

**YAZOO COUNTY SCHOOL DISTRICT • OFFICE OF SPECIAL EDUCATION**

**ELIGIBILITY DETERMINATION REPORT**

PERSONAL DATA		
Child's Name:	MSIS #:	DOB:
District:	School:	Grade:

Based on the attached (re)evaluation report(s) completed, the Multidisciplinary Evaluation Team (MET) or Individual Education Program (IEP) Committee determines that:

- The child meets the criteria for the presence of \_\_\_\_\_*
- The child meets the criteria for the presence of a Language/Speech Impairment (LS) that is not the primary disability but requires language and/or speech services as a related service \_\_\_\_\_.*
- The child does not meet the criteria for the presence a disability due to:*
  - failure to meet required criteria: \_\_\_\_\_*
  - exclusionary factors: \_\_\_\_\_*

*Attach any applicable eligibility determination checklists and required statements from professionals.*

<b>Date of Meeting:</b>
-------------------------

<i>By signing below, I certify that this report DOES reflect my conclusions.</i>		<i>By signing below, I certify that this report DOES NOT reflect my conclusions. I will submit a separate statement with my conclusions.</i>	
Signature	Position	Signature	Position
	MET Chairperson		MET Chairperson
	General Educator		General Educator
	Special Educator		Special Educator
	Parent/Guardian		Parent/Guardian
	Parent/Guardian		Parent/Guardian
	Child		Child
	Language/Speech Pathologist/Therapist		Language/Speech Pathologist/Therapist
	School Psychologist/Psychometrist		School Psychologist/Psychometrist
	Administrator		Other: _____
	Other: _____		Other: _____
	Other: _____		Other: _____
	Other: _____		Other: _____
	Other: _____		Other: _____

**For children who meet the criteria for a Specific Learning Disability (SLD):** The MET/IEP Committee must include the child's general education teacher who is knowledgeable of the child OR a general education teacher licensed to teach children the same age as the child; a special education teacher; and a diagnostic examiner such as a School Psychologist, a Psychometrist, a Speech/Language Pathologist.

**For children who meet the criteria for an Emotional Disability (EmD):** If the MET/IEP Committee concludes a child does not meet the criteria for EmD because all behavior patterns appear to be the result of social maladjustment, this eligibility determination report must indicate this conclusion and documentation must be included to support the conclusion that the behaviors are indicative of social maladjustment.

